

**Welcome to FRE 1120- Section W-02 Online/ Introduction to French I – Fall 2019**

**La LANGUE, La CULTURE et La CIVILISATION DU MONDE FRANCOPHONE**

**Professor:**       Melchior (Mel) Cyprien Fall 2019

**Email:** mcyprien@valenciacollege.eduCRN 11425

**Office Hours:** By appointment or

 Via “VHL/Supersite” or Skype ( Skype name: melcyp1)

**Canvas:**  ***Important announcements will be posted frequently on-line,***

 ***Canvas or Maestro Supersite. Check this regularly.***

**Required Text: *Portails*, 1st Edition**

Mitchell, G. James and Tano, Cheryl. **Portails**

Boston, Vista, 2017 (including Web SAM/MAESTRO Online Code)

ISBN: 978-1-68005-188-9

**Maestro Sign-up**

**Instructions:** Found on https://www.vhlcentral.com; read in detail to sign up for correct

 course

**Textbook information:**

[https://vistahigherlearning.com/school/valenciacollege (Links to an external site.).](https://vistahigherlearning.com/school/valenciacollege%C2%A0%28Links%20to%20an%20external%20site.%29.)

www.vhlcentral.com (Links to an external site.),

<https://drive.google.com/file/d/0B6TlliP-xyYSOC1IWUczcUdSTTg/view?usp=sharing>

 [http://go.vistahigherlearning.com/e/47182/school- valenciacollege/4sz8z8/1088754407](http://go.vistahigherlearning.com/e/47182/school-%20valenciacollege/4sz8z8/1088754407)

**Pre-requisite:** No preview experience in French language is required.

**ADDITIONAL**

English Grammar for Students of French (optional)

501 French Verbs (optional)

English/French dictionary (optional)

**Sites to visit:** www.about.french.com

 [www.frenchteachers.org](http://www.frenchteachers.org)

 https://www.duolingo.com

**Meeting Times &**

**Location** **Online**

**Important dates:**

1. **Labor Day: September 2nd, Day observed No school**
2. **Add/Drop: September 3rd**  [Add / Drop and Refund Deadline](https://ptl5pd-prod.valenciacollege.edu/web/home-community/employees) (@ 11:59 PM)
3. **No show Period: September 4th**
4. **The deadline to apply for the Graduation for the Fall 2019 is September 13th.** See the Department for more details.
5. **Withdrawal deadline: November 1st @ 11:59 PM**
6. **Veterans Day:** **November 11th . Day observed- No School**
7. **Thanksgiving:** **November 27th – December 1st**
8. **Final exam day :** **December 9th - 15th See the final exam schedule for more details**
9. **Winter Break: December 23rd – January 1st**

**COURSE DESCRIPTION:**

***Introduction to French I*** is a four-credit-hour course for students who have **no previous experience in French**. There is a mandatory on-line component of the course, which will give the student ample time to practice grammar skills and hone writing, reading, listening and speaking skills in the target language. The material will be studied and practiced online, via VHL Central/Supersite/Maestro and Canvas. This is a basic course in French providing the student an introduction to the French language and culture through proficiency in listening, speaking, reading, and writing. The successful student will be able to respond in complete sentences and engage in basic dialogues on topics such as: greeting; asking and answering questions; describing self and others; expressing likes and dislikes’ describing daily routines; negotiating elements of time; talking about the weather, activities, and going places; while showing a mature attitude toward cultural differences.

**COURSE OBJECTIVE:**

The objective in French 1120 is to promote a balanced, four-skill approach to learning the French language through listening, speaking, reading, and writing activities. At the completion of the first semester in French, the successful student will have mastered the basic vocabulary and structures of the French language and achieved an appreciation of the breadth of French and Francophone life. The course will focus on the structures and the vocabulary necessary to function in everyday situations that one may encounter when traveling or living in the Francophone (“French-speaking”) world. All of these aspects of Francophone language and culture will be reinforced by means of group work, drills and oral presentations.

**STUDENTS WITH DISABILITIES:**

Students with disabilities who qualify for academic accommodations must provide a letter from the Office for Students with Disabilities (OSD) and discuss specific needs with the professor, preferably during the first week of class. The OSD (West Campus SSB, Room 102) determines accommodations based on appropriate documentation of disabilities. The goal at the OSD is to open doors, remove barriers and assist you in any way they can. The key to success is matching your needs to the services provided. Here is the link to Valencia’s OSD website: <http://www.valenciacc.edu/osd>. Or Contact  ***Stephanie Crosby---Assistant Director Disability Services  SSB 102C 407-582-2039***

**ACADEMIC HONESTY:**

 Each student is expected to be in full compliance with the college policy on academic honesty as set forth in the admissions catalog and the student handbook **(6HX28: 8-03)**. I reserve the right to impose appropriate penalties (ranging from loss of credit for the assignment, all the way to authorizing a grade of “F” for the course, and/or extended appropriate actions through the office for the Code of Student Conduct) for any non-compliance. **This includes use of an on-line translator**; they are not only forbidden for use in ***any*** foreign language classroom, but they are also in most cases useless.

All sources must be properly cited with the MLA format; failure to do so may result in a plagiarism offense. (<http://owl.english.purdue.edu/owl/resource/557/01/> may help with this.)

**Important note:** All submitted work is to focus on the material that has been taught in class; resist the temptation to use verb tenses and other grammar structures not yet taught in the course! Working beyond level can be quite frustrating to your classmates! You are being assessed on the material **taught**.

#### EXPECTED STUDENT CONDUCT:

Valencia College is dedicated to the advancement of knowledge and learning, and to the development of responsible personal and social conduct. By enrolling at Valencia, a student assumes the responsibility for knowing and abiding by the rules of appropriate behavior as articulated in the Student Code of Conduct. The primary responsibility for managing the classroom environment rests with the faculty. Faculty may direct students who engage in inappropriate behavior that results in disruption of a class to leave; this will count as an absence. Such students may be subject to other disciplinary action which may include a warning, withdrawal from class, probation, suspension, or expulsion from the college. Please read the guideline for classroom behavior on Blackboard and the Student Code of Conduct in the current Valencia Student Handbook. Please treat everyone with respect and kindness; we are a team and will meet our goals of success together.

**Baycare Behavioral Health’s Student Assistance Program**

* “Valencia is committed to making sure all our students have a rewarding and successful college experience.  To that purpose, Valencia students can get immediate help that may assist them with psychological issues dealing with stress, anxiety, depression, adjustment difficulties, substance abuse, time management as well as relationship problems dealing with school, home or work.  Students have 24 hour unlimited access to the **Baycare Behavioral Health’s confidential student assistance program** phone counseling services by calling **(800) 878-5470**.  Three free confidential face-to-face counseling sessions are also available to students.”

**COURSE POLICIES**

**ATTENDANCE and PARTICIPATION**: ***Regular attendance and participation are critical factors for success in a foreign language course.***

**Read the following details carefully.**

Regular and punctual class attendance is one of the most important elements to success in this course; ranks right up there with being prepared for class. **Therefore, your attendance is expected at all scheduled assignments, discussions, oral activities etc.** This is essential for achieving the goals of the course. The attendance will be based on how often the student intervene. **Late or missing assignments, non-intervention will count as an absence**. Make sure you do submit your assignments on time and always involve in class activities, projects etc. **For this class, each student must participate; otherwise, your grade will be affected.**

Attendance will be taken each week. This is an online class; there will be no excuses for not doing the assignments and involving in class projects or activities. **Each week, there will be homework posted on vhlcentral.com (The site for the Book) and on Canvas. On Canvas, Student will have to post a short video (3-5 minutes) based on what is taught during the week. There will be a session on Skype or Canvas, which is mandatory. Student have to attain. Student is responsible for all materials and *announcements* posted during the week.​ Therefore, it is important to set up your “Supersite” account as soon as possible, and familiarize yourself with its layout.**

**Every week, you have to check Supersite and Canvas for the announcements.** Any class discussion may be subject to inclusion on an exam. Failure to check or get involved regularly in online activities may result in withdrawal from the course. Student who thinks that he/she cannot keep up with the class must figure out earlier. **For more details,** read section on Withdrawal Policy/Procedure.)

**Attendance is being defined as physical and mental presence. It depends on how often Student gets involved in the class (included Supersite, Canvas, emails, etc.). Therefore, student will be marked absent, if he/she does not do his/her weekly assignments or if he/she does not participate in the posted discussions.**

**PARTICIPATION**:

Since regular practice is essential for improving proficiency in foreign language, active participation is necessary to succeed in this course. It will be determined on the basis of your intervention, listening comprehension and speaking ability by doing the audio and video activities posted online. When the student has recording assignments, he/she is encouraged to speak clearly as much as possible. **It is a must because it is part of your grade**.

**HOMEWORK / LAB / READING ASSIGNMENTS:**

Due to the amount of material to be covered, it will be necessary to prepare a good bit of the material on your own, outside of class. You will need to study all assignments **BEFORE** coming to class or before doing homework, so that you are ready for the activities that will allow you to practice the vocabulary and grammar skills during our meeting time. **All reading assignments are due on specified dates; you will see these dates listed in Supersite or Canvas announcements as we begin each chapter. All of your works are assigned on Maestro and Blackboard**. All written assignments and assessments must be understandable. Homework and attendance are major portions of your grade. Should a missing assignment or non-intervention be unavoidable, all students are responsible for securing their notes and assignments**.** (See the syllabus)

**MAESTRO: This is on-line homework.**

The grade that you receive will be based on the grade that you earn for the total of all activities (tests, quizzes, compositions/writing assessment, oral presentations/speaking assessment, exercises for each chapter etc.). As the Maestro assignments are a significant part of the course; therefore, be certain that you set up your Maestro account and get started quickly, as these assignments must be completed in a timely fashion, ***before*** their due dates expire. Late assignments will receive an automatic 10% late penalty. Also in order to complete these assignments a **working microphone** on your computer is necessary. Do not wait until the deadline to complete all exercises for a given date. If your internet goes down, you will miss a significant portion of the grade for that chapter.

Remember Vista has a **Support Services for Students:** **1-800-248-2813;** use this service when you have Supersite problems. If you have difficulty learning the language, please do not hesitate to contact your professor or seek for extra help via tutors.

**WORKBOOK/LAB:**

Each student is to complete and submit workbook and lab manual lessons by each due date. These will include, but are not necessarily limited to, video and lab assignments on Maestro. If you do not have a computer you may use the computers in the Computer Access lab, located in the West Campus library, or in any open Computer Lab (there are several labs on any VC campus). **All students are required to use the language lab at least one hour for every three hours of class time** **or the equivalent in Maestro assignments.**

**PORTFOLIO / JOURNAL / QUIZZES:**

Further details will be covered in class and posted on-line.

**ORAL PRESENTATIONS, ORAL EXAMS and WRITTEN COMPOSITIONS:**

There will be a few Oral Presentations/Speaking assessment and written Compositions/Writing assessment, Reading, and listening. Each Oral presentation/exam will be roughly ten to fifteen minutes long (including Q. and A.) on topics/ themes discussed in the course. All of them, included the written Compositions will be submitted on Canvas or Supersite. Topics and details will be given at the time of assignment. All sources must be cited. The presentations and the compositions are all together 20% of the student’s grade for the Semester. There will be no make ups for missing assignments. Therefore, it is important for the student to do his/her work. The Oral Presentations and written Compositions will be done in French. That means students will be speaking or writing in French. **DO NOT MISS THEM because there are no make ups.**

**CHAPTER EXAMS:**

For each Chapter, there will be an Exam or **Unité** **exams** which will be found on Supersite. It is the student’s responsibility to keep up with all announcements and changes. These exams will cover all vocabulary and grammar structures of the current chapter. No make ups will be given. In case you miss an exam, that exam will be considered your lowest grade exam. (**See note below for a breakdown of assignments and the tests)**.

**Withdrawal Policy/Procedure:**

***Student who deems necessary to withdraw from this class is entirely responsible for it.* The withdrawal deadline for Fall 2019 is November 1st @ 11:59 PM**

However, before you decide to withdraw from any course,it is wise to first consult with both your professor ***and*** your academic/financial-aid advisor, ***especially if you are receiving financial aid*.** **Do not wait until the last week of the Semester to do so**. After the Drop/Refund deadline of **September 3rd (@ 11:59 PM)**, any student who either withdraws, or is withdrawnfrom the course through ATLAS, on or before the Withdrawal Deadline, will receive a grade of “W.” **It is the student’s responsibility to withdraw *via ATLAS* from any course that he/she does not intend to finish.** (See note below).

***NB. It is your responsibility to withdraw from classes through ATLAS; notifying professor of intent is NOT a withdrawal. After the withdraw deadline, the student is not allowed to withdraw. If any student stops attending the class and does not withdraw through ATLAS, he/she will receive a grade “F” for this course.***

**Important date:** The deadline to apply for the Graduation for the Fall 2019 is September 13th .

 See the Department for more details.

***Grading:* Following a breakdown, along with a format to keep a handy record of your grades as you earn them:**

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**Assignments**  **Percentage of grade**

**Attendance and Participation (**Projets de class)/Canvas/Supersite/Skype **10%**

**Oral and Written activities**  **( Canvas)** **25%**

**Chapter Tests and Quizzes** **(VHL Central/Supersite)** **20%)**

**Midterm** **(VHL Central/Supersite)** **10%**

**Final exams** **(VHL Central/Supersite)** **20%**

**Assignments/Homework** **(VHL Central/Supersite)** **15%**

**Total** **100%**

**GRADING SCALE:** **90 - 100 % A**

 **80 - 89 % B**

 **70 - 79 % C**

 **60 - 69 % D**

 **0 - 59 % F**

**TENTATIVE COURSE SCHEDULE**

**\*\*THIS SCHEDULE IS TENTATIVE; THE PROFESSOR RESERVES THE RIGHT TO MAKE CHANGES AS NECESSARY. IT IS THE STUDENT’S RESPONSIBILITY TO KEEP UP WITH CHANGES. \*\***

**Important Notes:**

**1)** **Grade**:

***For this class, we will use Canvas and Supersite for tests, quizzes, homework, oral and written activities, and all other activities. However, all grade will be posted on Canvas for student to monitor his/her grade for the class. Any test or quiz taken on Supersite will be carried weekly to Canvas; except The homework section (the weekly activities on Supersite), which will be posted at the end of the Semesterbefore the final exam to complete the final grade for the class. Therefore, the grade that is posted on Canvas will be the grade for the Semester. It is recommended for student to keep checking Canvas to know his/her grade in the class.***

**2) *Below is the calendar for the Semester. The assignment will be posted twice a week. It is recommended to check the Calendar in order to know what is going on each week. The Professor is not responsible if student misses the date or assignment.***

**August 26th – December 15th, 2019**

**Calendrier**

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| --- | --- | --- | --- | --- |
| **SEMAINES** | **Mode** | **LESSONS DURING CLASS** | **ASSIGNMENTS** | **Due Date** |
| **SEMAINE** **1**Aug 26th – September 1st  | Online  | Course introduction/**Syllabus**. Présentation Canvas/SupersiteStudent introduction (participation and first attendance)Extrafrenchavecsous-titres  | **1)** In a three minutes recording video in French or English or both, introduce yourself to the class (10 sentences minimum); then send it through Canvas. Tell where are you from? What do know about French? etc. **Due on or before August 30th .****2**) Go online and watch the series **French avec sous-titres** on YouTube to get ready to explore the French culture.**3)** Buy the Book and set up your Supersite account on VHL Central  | **Due on August** **30th**  |
|  |  |  |  |  |
| **SEMAINE** **2**September 2nd- 8th  | Online | **September 2nd, School closed****Unité 1****Leçon 1A : Ça va !**Learn how to greet people in French and say good-bye (p. 2 – 3)\* Au café (P.6 - 7)Learn :\* Nouns and articles ( P 10 -11)\* Numbers ( P.14 – 15)Projet de classe. | **September 2nd, Labor****Day observed****September 4th** [Add / Drop and Refund Deadline](https://ptl5pd-prod.valenciacollege.edu/web/home-community/employees) (@ 11:59 PM)**Practice:** Class will practice the activities in pages 3, 4, 12, 13,16, 17...**Class project/Assessment:** A discussion will be posted on Canvas due on Sunday on or before Midnight.**Homework due on Supersite** | **No School** **First Homework due** |
|  |  |  |  |  |
| **SEMAINE 3**September 9th -15th  | Online  | **Unité 1****Leçon 1B : En class**Identify yourself and others, talk about items in the classroom. ( P 20 – 21)\* Les copains (P 24 – 25)\* **Subject pronouns** and the **verb être** (P.28 – 29)\* Adjective agreement (P 32 – 33)**Chapitre 1 – examen 1**Projet de classe | **Practice:** Class will practice the activities in pages 21, 22, 30, 31, 34, 35...**Class project/Assessment:** A discussion will be posted on Canvas due on Sunday on or before Midnight.**Unité 1, Unit Test 1.** Due on **supersite****Homework due on Supersite** | **September 15th**  |
|  |  |  |  |  |
| **SEMAINE** **4**September 16th – 22nd  | Online | **Unité 2****Leçon 2A : Les Cours** Talk about your class, ask questions and express nagation (P 46 – 47)\* Trop de devoirs ! (P. 50 – 51)\* Present Tense of regular er verbs (P 54 – 55)\* Forming questions and expressing negation (P. 58 – 59) **Quiz /Unit 2 A/ Supersite** | **Practice:**Class will practice the activities in pages 47, 48, 56, 57, 60, 61...**Class project/Assessment:** A discussion will be posted on Canvas due on Sunday on or before Midnight.**Quiz,** due on **supersite**<http://video.about.com/french/How-to-Use-Inversions-in-French.htm>**Homework due on Supersite** | **September 22nd**  |
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| **SEMAINE 5** September 23rd 29th  | Online | **Unité 2****Leçon 2B : Une semaine à la fac**\* Learn how to say when things happen and discuss your schedule. (P. 64-65)\* On trouve une solution (P. 68 – 69)\* Present tense of **Avoir** verb (P. 72 – 73)\* Telling time (P.76 -77)Chapitre 2- Examen 2**.****Projet de classe** | **Practice:** Class will practice the activities in pages 65, 66, 74, 75, 78, 79...**Class project/Assessment:** A discussion will be posted on Canvas due on Sunday on or before Midnight.Chapitre 2- Examen/ **Unité 2, Unit Test 1.** **Due** on **Supersite** **Homework due on Supersite** | **September 29th** |
|  |  |  |  |  |
| **SEMAINE 6**September 30th October 6th  | Online | **Unité 3****Leçon 3A**: La famill de Marie LavalDiscuss family, friend and pets ; express ownership. (P.90 – 91)\* L’album de photos (P.94 – 95)\* Descriptive adjectives (P. 98 – 99)\* Possessive adjectives (P. 102 – 103)\* projet de classe**Quiz 3/Unit 3 A/ Supersite****\* Oral presentation 1 is due.** | [http://french.about.com/od/grammar/a/adjectives possessive.htm](http://french.about.com/od/grammar/a/adjectives%20possessive.htm)**Practice:** Class will practice the activities in pages 91, 92, 100, 101, 104, 105...**Class project/Assessment:** A discussion will be posted on Canvas due on Sunday on or before Midnight.**Quiz** due on **supersite** **Oral Presentation 1:** **Une description personnelle:** Write a paragraph in French to describe yourself to someone who wants to know about you. **Your description must be twelve sentences in French**. Use “**être**” verb, regular **ER** verbs and “**avoir**” verb. Due on **Canvas on or before October 3rd** **Homework due on Supersite** | **October 6th** **October 3rd**  |
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| **SEMAINE 7**October 7th- 13th  | Online | **Unité 3****Leçon 3B** : Comment sont-ils ?Describe people and talk about occupation (P. 108 – 109)\* On travaille chez moi! (P. 112 – 113) \* Numbers (P. 116)\* Preposition of location and Disjunctie pronouns ( P. 120 – 121) Projet de classe | **Practice:** Class will practice the activities in pages 109, 110, 118, 119, 122, 123...**Class project/Assignment:** A discussion will be posted on Canvas due on Sunday on or before Midnight.**Homework due on Supersite****Chapitre 3- Examen**/ **Unité 3, Unit Test 1.** Due on **Supersite**  | **October 13th**  |
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| **SEMAINE 8**October 14th – 20th  | Online | **Composition 1****Midterm exam** Projet de classe | **1) Midterm exam will cover Chapters 1 through 3.** It will be posted and due **on or before October 17th.** **2) Composition 1:** Décrivez en **français** votre endroit (ville, montagne, mer…) préféré, et dites pourquoi ? **15 phrases**. Due on **Canvas on before October 20th.****Practice:** Go online and watch “**Star du cinema**” pages 138-139**Class project/Assessment:** A discussion will be posted on Canvas due on Sunday on or before Midnight.**Homework due on Supersite** | **October 17th.****October 20th.** |
|   |  |  |  |  |
| **SEMAINE 9**October 21st - 27th  | Online | **Unité 4**Leçon 4A : Où allons-nous ?Learn how to say where you are going and what are you going to do (P 134 – 135)\* Star du cinema (P. 138 – 139)\* The verb **Aller** and preposition **à** ( P.142 -143) \* Interrogative words (P. 146 – 147)**Quiz /Unit 4 A/ Supersite** | **Class project/Assessment:** A discussion will be posted on Canvas due on Sunday on or before Midnight.**Quiz** due on **supersite.****Practice:** Class will practice the activities in pages 135, 136, 144, 145, 148, 149...**Homework due on Supersite** | **October 27th.** |
|  |  |  |  |  |
| **SEMAINE 10**October 28th – Nov. 3rd  | Online | **Unité 4****Leçon 4B : J’ai faim** How to order food and beverages ; and ask for check (P. 152 – 153)\* L’heure du déjeuner (P. 156 – 157) \* The verbs **prendre** and **boire** ; **Partitives** (p.160 -161) \* Regular **ir** verbs (P. 164)Leçon 4B : grammaire / vocabLeçon 4B : exercicesLeçon 4B : Projet de classe | **Class project/Assessment:** A discussion will be posted on Canvas due on Sunday on or before Midnight.**\*** Student will write a brief story about inviting some friends to a restaurant; then explain what happens when they are there.**Practice:**Class will practice the activities in pages 153,154, 162, 163, 166, 167...**Homework due on Supersite** | **Due on November 3rd** **Homework due on Supersite** |
|  |  |  |  |  |
| **SEMAINE 11**November 4th – 10th  | Online | Chapitre 4- Examen / **Unité 4, Unit Test 1.** **Deuxième Présentation orale** Projet de classe:  | **Withdrawal Deadline: November 1st @ 11:59 PM** **1) Unité 4, Unit Test 1** is due on **Supersite before November 6th.****2)** **Oral Presentation 2:**In twelve Sentences in French, explain what do you do during the weekday and the weekend? Due on **Canvas due on or before November 10th.** **3)** Projet de classe. Students **will watch a video and answer the questions****Homework due on Supersite** | **November 6th**  |
| **SEMAINE 12**November 11th November 12th -November 17th  | Online | **No School: Veterans days****Unité 5****Leçon 5A : Le temps libre**Learn about activities, tell how often and how well you do things. (P. 178 – 179)\* Au parc ( 182 – 183)\* The verb **faire** and **expressions with faire** (P.186 – 187) \* Irregular **ir** verbs (P. 190 – 191)\* Projet de classe**Quiz /Unit 5 A** | **Practice:** Class will practice the activities in pages 179, 180, 188, 189, 192, 193...**Class project/Assessment:** A discussion will be posted on Canvas due on Sunday on or before Midnight.**Quiz** due on **supersite.****Homework due on Supersite** | **November 7th**  |
|  |  |  |  |  |
| **SEMAINE 13**November 18th-24th | Online | **Unité 5****Leçon 5B : Quel Temps fait-il ?**Talk about seasons and the date ; discuss the weather. (P. 196 – 197)\* Quel temps ( P 200 – 201)\* Numbers (P. 204 – 205)\* Spelling-change **er** verbs  **Test: Unité 5, Unit Test 2** | **Practice:** Class will practice the activities in pages 197, 198, 206, 207, 210, 211...**Class project/Assessment:** A discussion will be posted on Canvas due on Sunday on or before Midnight**Unité 5, Unit Test** 2**Due on Supersite** **Homework due on Supersite** | **November 24th**  |
| **SEMAINE 14** Nov. 25th- - December 1st | Online | **Thanksgiving Break****School closed on November 27th – December 1st** Projet de classe (practices)**Composition 2**  | **1) School** is open on November 25th and 26th  **2) Projet de classe**: Write a paragraph in French on what you are going to do on your Thanksgiving Break**.** Use the verb “aller”. **It is due on Canvas****3) Composition 2:**   “**Write a letter in French** to a friend or relative. Tell him/her what do you do during your free time. Make a list of activities to give a detailed description of your letter. **(15 complete sentences typed in MLA format). Due on Canvas** **4) Homework due on Supersite** | **Due on Canvas on or before December 1st.**  |
| **SEMAINE 15** December 2nd - 8th  | Online | Review **les unités** 1-5.Final exam part 1 **(Oral part)** due onCanvasLast day of class December 8th | **The first part of the final exam is due on Canvas on or before December 8th 2019. The topic will be posted.** **Last homework due on Supersite due on Supersite** |  |
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| **SEMAINE 16**Dec. 9th -15th  |  |  **Final exam part 2** | **Final exam/Examen final** **The written part of the final will be taken on Thursday December 12th**

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\*\*\* **Projet de classe/ Class project included: Assessment, working in groups, practices, online discussions in French,** etc

**NB: Homework will be assigned each week on Supersite andCanvas. It is the student’s responsibility to follow up.**

**ON THE FINAL SCHEDULED DATE/TIME, STUDENT MUST SUBMIT HIS/HER EXAM. NO MAKE-UP TEST WILL BE GIVEN FOR THE FINAL EXAM.**

**STUDENTS MUST BE PRESENT FOR FINAL ON SCHEDULED DATE/TIME.**

**COURSE COMPETENCIES**

* **Introduce self and others**
* **Describe self and others**
* **Ask and answer questions**
* **Express likes and dislikes**
* **Describe daily routines**
* **Negotiate elements of time**
* **Talk about the environment**
* **Express duration of time**
* **Talk about the past**
* **Compare people and things**
* **Show a mature attitude toward cultural differences**

 Student Core Competencies

Draft D-2

4/99

**Student Code of Conduct**

**6Hx28:10-03**

**Classroom Behavior:**

Valencia College is dedicated to promoting honorable personal and social conduct. By enrolling at Valencia, a student assumes the responsibility for knowing and abiding by the rules articulated in the Student Code of Conduct (6Hx28:10-03). The instructor reserves the right to refer students who engage in activities that are disruptive to the learning environment to the Dean of Students for disciplinary action. The following list, though not exhaustive, includes things which are disruptive to the learning environment:

. Use of any electronic devices including but not restricted to: cell phones, iPods, and laptop computers (documentation from OSD will be taken into consideration). (Professor’s note: We move around frequently in this course. If permission is granted, any damage is at the owner’s risk.)

. Preparing homework for other courses during class

.Engaging in private conversations with classmates while class is in session

. Excessive tardiness

. Leaving and re-entering the classroom while the class is in session (Documented medical issues will be taken into consideration.)

. Excessive poor sportsmanship during class activities

. Comments of a derogative or disparaging nature

In addition, Valencia College strives to provide a drug-free learning environment for all those involved in the academic experience. Our policy is as follows:

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| **Policy:** | In compliance with the provisions of the Federal Drug-Free Schools and Communities Act of 1989, Valencia College will take such steps as are necessary in order to adopt and implement a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by Valencia College students or employees on college premises or as part of any college activity.  |